

## Call for Learning Institute HQP Applications

The BioCanRx Cancer Stakeholder Alliance Learning Institute is entering its' 4th year, having debuted at BioCanRx's annual scientific conference - Summit for Cancer Immunotherapy (Summit4CI) in [2017](#). BioCanRx is a federally funded network that aims to bring promising cancer immunotherapies to clinic by using a network approach - funding researchers, proving training, and engaging key stakeholders including patients and caregivers. The Learning Institute was established by the [Cancer Stakeholder Alliance](#) with the overall aim of training patient scholars in cancer immunotherapy with the intention of growing patient experts in this field. The [Learning Institute debuted at the 2017 Summit4CI](#), and again at the 2018 event. The event brings together patients or caregivers and BioCanRx HQP. These LI participants engage in a series of interactive knowledge exchange sessions with the purpose of teaching patients about the emerging and innovative concepts in immuno-oncology and provide HQP an opportunity to learn from patients and get feedback about their research. The ultimate goals are bidirectional learning for both the patient advocates and HQP.

The LI serves to highlight the concept of patient engagement that refers to the meaningful and active collaboration of patients/caregivers, researchers, health care providers, and decision-makers to build a sustainable, accessible, and equitable health care system. Engagement with patients/caregivers ensures that the research process is more transparent, and provides key insights into the health research priorities of patients. In addition, patient engagement ensures that research conducted is relevant to patients' concerns. Patient engagement in the early stages of study design leads to improved practice and treatment. The LI at the Summit4CI provides participants with the opportunity to translate, synthesize and disseminate scientific research into lay language relevant to patient groups in health policy and systematic treatment access initiatives. As an HQP participant, you will work alongside a patient leader/caregiver to ensure they are familiar with the research concepts in immuno-oncology presented at the Summit4CI.

### What are the expectations?

By participating as a member of the Learning Institute, you will be expected to:

- Take part in two 1.5-hr introductory training webinars in advance of the Summit4CI (dates TBD)
- Attend all activities of the LI at the Summit4CI:
  - Meet and Greet on Saturday, November 7, 2020 at 4:30 – 5:30pm
  - Participate in Learning Institute knowledge exchange sessions on Sunday, November 8 and Monday, November 9, 2020.
  - Attend plenary and poster sessions with your paired patient learner
  - Attend the patient-research round-table lunch taking place on Monday, November 9, 2020 attended by participating network investigators, patient advocates, and trainees.
- Co-author the dissemination report following the Summit4CI

## Eligibility

All HQP attending school or working in Canada are eligible. Please note that new applicants will be given preference. We expect to receive many applications, and unfortunately not all applicants will be able to participate, but we will inform success status of their application. Those who are selected to participate will be reimbursed for all travel associated with participation including waived registration.

## You can learn more here:

1. [Learning Institute Webpage](#)
2. [2019 Dissemination Report](#)
3. First-hand stories from [2017](#), [2018](#) and [2019](#)

## How do I participate?

Please submit your applications to Megan Mahoney [memahoney@biocanrx.com](mailto:memahoney@biocanrx.com) on **July 10, 2020 EST**. The application document can be downloaded from the [Summit4CI website](#).

## Application for Participation in the Learning Institute at the 2020 Summit4CI

Complete all sections below; return to [memahoney@biocanrx.com](mailto:memahoney@biocanrx.com) on on **July 10<sup>th</sup>, 2020** EST.  
All candidates will be contacted by the week after application.

<b>Student Candidate</b>		
Title:	Surname:	Given Names:
Phone number:	Email address:	
Institution Name:		
Current Year of Study:	Current Degree sought: (include specialty if applicable)	
Citizenship: <input type="checkbox"/> Canadian (including Permanent Resident) <input type="checkbox"/> Foreign		
** Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Gender-fluid, non-binary; and/or Two-Spirit <input type="checkbox"/> I prefer not to answer		
** Do you identify as Indigenous, that is First Nation (North American Indian), Métis, or Inuk (Inuit)? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I prefer not to answer		
** Do you identify as a member of a visible minority? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I prefer to not answer		
** Are you a person with a disability? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I prefer to not answer		
<i>** Statement on diversity and inclusivity: BioCanRx is committed to being a diverse and inclusive Network. We encourage applications from women, members of a visible minority group, aboriginal people and persons with disabilities. These questions are not tied award decisions; they are a tool that will allow BioCanRx to monitor the equity performance of its programs.</i>		
<b>Supervisor Information</b>		
Title:	Surname:	Given Names:
Phone Number:	Email address:	

**Please answer the following questions:**

- A.** Have you previously participated in the Learning Institute?  Yes  No
- B.** Why are you interested in participating in the Learning Institute?
- C.** What skills would you bring to the Learning Institute? (e.g., experience in knowledge exchange and translation, experience working with patients/patient groups, enthusiasm, professional aspirations, etc.). Please highlight any experience you have working with patients/patient groups and/or translating your research to a broader audience.
- D.** What cancer indication does your research focus on?
- E.** What area of translation do you have experience working in? (e.g., research and development, pre-clinical, process development/manufacturing, clinical trials, clinical, social, economic impact (CSEI) etc.)